



AOLE	Subject	Year	Assessment
Humanities	Geography	9	Life in the slums

Progression Table		
Progression Indicator	Knowledge	Skills
<b>Excelling</b>	Clear and detailed description and explanation of three contrasting problems of informal settlements. All points are clear and fully developed. The pupil anticipates the severity of the problem and how it could link to or cause other issues for the people living in the slums.	<ul style="list-style-type: none"> <li>● Clear and accurate interpretation of the photograph.</li> <li>● Spelling punctuation and grammar have considerable accuracy.</li> <li>● Fluent writing with good use of sentences, paragraphs that are formed in a logical structure.</li> <li>● Connectives have been applied appropriately to help develop and link points.</li> <li>● Geographical terminology is used regularly and proficiently.</li> </ul>
<b>Advancing</b>	Identifies, describes and explains in detail two contrasting problems of informal settlements. Both points are fully developed.	<ul style="list-style-type: none"> <li>● Accurate interpretation of the photograph.</li> <li>● Sentences and paragraphs are formed in a logical structure.</li> <li>● Connectives have been used to help develop points.</li> <li>● Geographical terminology is used appropriately.</li> </ul>
<b>Securing</b>	Identifies, describes and explains 2 problems of informal settlements. Elaboration is partial / lacks balance, focusing more on one of the problems.	<ul style="list-style-type: none"> <li>● Some interpretation of the photograph.</li> <li>● Sentences are formed in a logical structure.</li> <li>● Some connectives have been used.</li> <li>● Some geographical words are used well.</li> </ul>
<b>Beginning</b>	Simple descriptive statements show a basic understanding of some of the problems of informal settlements.	<ul style="list-style-type: none"> <li>● Some geographical words are used.</li> <li>● Sentences with some form of logical structure.</li> </ul>

