



AOLE	Subject	Year	Assessment
Humanities	Geography	9	Reducing the impact of climate change

Progression Table		
Progression Indicator	Knowledge	Skills
Excelling	Clear and detailed description and explanation of two ways people can change their lifestyle to reduce the impact of climate change. Two contrasting methods have been selected. Specific examples have been incorporated into both methods. The pupil has perhaps started to evaluate both actions suggesting any limitations.	<ul style="list-style-type: none">● Spelling punctuation and grammar have considerable accuracy.● Fluent writing with good use of sentences, paragraphs that are formed in a logical structure.● Connectives have been applied appropriately to help develop points.● Geographical terminology is used regularly and proficiently.
Advancing	Describes and explains in detail two ways how people can change their lifestyle to reduce the impact of climate change. Two contrasting methods have been selected. Examples have been incorporated into one of the methods..	<ul style="list-style-type: none">● Sentences and paragraphs are formed in a logical structure.● Connectives have been used to help develop points.● Geographical terminology is used appropriately.
Securing	Describes and explains two ways how people can change their lifestyle to reduce the impact of climate change.	<ul style="list-style-type: none">● Sentences are formed in a logical structure.● Some connectives have been used.● Some geographical words are used well.
Beginning	Simple description of two ways how people can change their lifestyle to reduce the impact of climate change.	<ul style="list-style-type: none">● Some geographical words are used.● Sentences with some form of logical structure.

