

AOLE	Subject	Year	Assessment
Health and Wellbeing	PE	9	Invasion Games

Progression Table					
Progression Indicator	Knowledge	Skills			
Excelling	I can reflect on past experiences to anticipate and prepare for future scenarios. I can make informed decisions individually and collectively, considering relevant factors and implications. I exercise my own rights and respect those of others, recognizing when rights are infringed.	Officiate and adjudicate an invasion game with precision, adhering strictly to the rules and demonstrating respect towards players. Analyse and appraise the performance of peers, providing detailed feedback on technical execution and areas for improvement. Formulate and implement complex strategies and tactics to optimise performance and outmanoeuvre opponents.			
Advancing	I can transfer a range of movement skills from familiar to unfamiliar and changing situations and environments, using space creatively in response to a variety of stimuli. I can engage in regular physical activity and sport with confidence, motivation and commitment. I can recognise that some decisions I make will have a long-term impact on my life and the lives of others. I have an understanding of the rules, norms and behaviours of different groups and situations, and I recognise that these have an influence on me.	Execute effective offensive manoeuvres in invasion games, demonstrating strategic and tactical decisions. Evaluate opponents' positioning to make informed decisions on shot selection. Critically assess and adapt techniques and tactics based on performance outcomes. Strategically determine optimal moments for defence, applying advanced defensive manoeuvres to prevent opponent advancement.			
Securing	I can develop and apply a range of skills in familiar, unfamiliar and changing situations, exploring space creatively in response to a variety of stimuli. I can motivate myself to engage confidently in regular physical activity and sport, and am aware of my own progress. I can understand that decisions can be made individually and collectively, and that they can be influenced by a range of factors. I can make considered decisions, taking into account available information, including past experiences.	Effectively apply dribbling skills in small-sided games, making strategic decisions to advance against opponents. Demonstrate the importance of width and space in attacking play, integrating these concepts into gameplay. Accurately execute different types of shots in football with consistency. Perform intermediate defensive techniques, such as tackling, effectively in competitive scenarios.			

All .
New N
SDVHS

	I can respect the rights of others and I understand how these impact on myself and others.	
Beginning	I can use and improve basic movement skills in familiar and unfamiliar situations. I can respond to prompts in imaginative and creative ways. I have the confidence and motivation to persevere when faced with physical challenges.	Demonstrate controlled dribbling in isolation. Explain how to outwit opponents using learned skills and techniques.
	I can describe the way in which physical and emotional changes are connected in different contexts.	Describe different types of shots in football and their benefits, and begin to implement them in gameplay.
	I can make considered decisions, taking into account available information, including past experiences. I can respect the rights of others and I understand how these impact on myself and others.	Develop further knowledge of outwitting opponents using learned skills.
	I have an understanding of the rules, norms and behaviours of different groups and situations, and I recognise that these have an influence on me.	