| All . |
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| AOLE | Subject | Year | Assessment |
|---------------------------|---------|------|------------------|
| Science and Technology | Science | 9 | Physics Spring 1 |

| Progression Table | | | | | |
|-----------------------|---|---|--|--|--|
| Progression Indicator | Knowledge/Skills | How will I demonstrate this | | | |
| Excelling | Development of the universe. Evidence for this. Evidence for the origins of the solar system Analysis Skills | I can evaluate the models of the universe and how they have developed I can evaluate the origins of the solar system | | | |
| Advancing | What weight is and how to calculate it? Day and night how they are different? Universe – Solar Systems, Galaxies, Supernovas, Blackholes | I can explain how to calculate weight of an object I can explain how we have day and night I can explain the organisation of the universe | | | |
| Securing | How our solar system originated? Orbits – what are they? What is their patter? Describing the four seasons – how are they different in Northern and Southern Hemisphere | I can describe the origins of the solar system I can describe how the planets orbit I can describe the four seasons | | | |
| Beginning | What is in our solar system? Planets, Moons, Sun, Dwarf Planets, Asteroid belts, Comets. The four seasons? Spring, Summer, Autumn, Winter What gravity is and how it affects us | I can recall the structure of the solar system I can recall the four seasons I can recall what gravity is | | | |