

| AOLE | Subject | Year | Assessment |
|---------------------------|---------|------|------------------|
| Science and Technology | Science | 9 | Biology Summer 1 |

| Progression Table | | | | | |
|--------------------------|--|---|--|--|--|
| Progression Indicator | Knowledge/Skills | How will I demonstrate this | | | |
| Excelling | Analysis skills. Analyse theory of evolution – What evidence is there? Human genome project – What is it? Benefits? | Analyse the theory of evolution Analyse the human genome project | | | |
| Advancing | Theory of evolution – Charles Darwin. Evidence for this. How the idea of DNA developed? Research skills. | Explain the theory of evolution Explain how the idea of DNA has developed | | | |
| Securing | Structure of DNA – Double Helix, Sugar phosphate backbone, Bases – adenine, cytosine, guanine, thymine. Difference between selective breeding and genetic engineering Evolution – what is it? examples | I can describe the structure of DNA I can describe the difference between selective breeding and genetic engineering I can describe evolution | | | |
| Beginning | Name of the structure of DNA – double helix What selective breeding is? With examples What genetic engineering is? With examples | I can recall the structure of DNA I can recall what selective breeding is I can recall what genetic engineering is | | | |