







| AOLE | Subject | Year | Assessment |
|-----------------|---------|------|---------------------------------|
| Expressive Arts | Music | 8 | Song Writing - The 4 CHORD SONG |

| Progression Table | |
|-----------------------|--|
| Progression Indicator | Skills |
| Excelling | <p>I have created a completed and varied song using the 4 chords. I have multiple melodies which develop over time. (Singing or instrumental) I have fully utilised modern song structure, including the use of a bridge, where the music and tone contrasts from the rest of the song.</p>  |
| Advancing | <p>I can fully perform a variety of approaches to the 4 chord sequence, including inversions. I am able to structure my song with an introduction, verse, chorus and an outro. I am able to describe and differentiate between the different sections of the music, stating the purpose of each. I have composed a variety of melodies for my song, which keep the music interesting. (Singing or instrumental)</p>  |
| Securing | <p>I am able to perform the 4 chords in a longer sequence that includes a verse and a chorus. I am able to create 2 melodies for each section of the music. (Singing or instrumental) I can describe the intent and audience of my song, as well as the purpose of a verse and a chorus.</p>  |
| Beginning | <p>I am able to perform the 4 chords in a short sequence. I am able to create a short melody to accompany the 4 chords. (Singing or instrumental) I am able to briefly describe the intent and audience of my song.</p>  |