






AOLE	Subject	Year	Assessment
Expressive Arts	Music	8	Stereophonics - DAKOTA

Progression Table	
Progression Indicator	Skills
Excelling	<p>I can fully perform a Gold part of Dakota, helping to lead the performance in timing and volume. I count the whole ensemble in, helping students who need more support. I help others with learning and rehearsing their parts outside of the performances. I can lead discussions on how and what the ensemble should improve on and I can articulate positives too.</p> 
Advancing	<p>I can fully perform a Silver part of Dakota and my timing is spot on. I am starting to look at Gold parts but I'm only confident enough to play Silver parts in the ensemble. I show empathy for other performers with my volume, but I also lead some parts of the performance. I can give strong, measurable targets for myself and the rest of the ensemble. I can articulate my reasonings.</p> 
Securing	<p>I can fully perform a Bronze part of Dakota and my timing is good on the whole. I am starting to look at Silver parts but I'm only confident enough to play Bronze parts in the ensemble. I can play at a suitable volume for my group and my part can be heard in the whole performance. I can give myself targets for the next performance and I can explain why too.</p> 
Beginning	<p>I am beginning to perform a Bronze part of Dakota in time with an ensemble. I can join in one time with the group performance, but my timing isn't perfect. My part can't always be heard in the performance, as sometimes I am a bit quiet or unconfident. I can talk a little bit about how I can improve.</p> 