

# **ST. DAVID'S HIGH SCHOOL**

## **STAKEHOLDERS VIEWS: POLICY STATEMENT**

**Reviewed by Governors  
October 2024**



**Rationale:**

The school is committed to seeking the views of all its stakeholders so that they can influence the evaluation, planning and future development of the school.

Stakeholders include:

- Students
- Parents / Carers
- Staff and teams of staff
- Partner schools, colleges and other Children's Services
- Governors
- Community users and neighbours

**Purposes:**

- To ensure the school has an efficient and systematic approach towards collecting stakeholders' views.
- To inform stakeholders about the school and to value their views about how we work.
- To value and use the unique perspectives of groups who are associated with the school.
- To enable students to give quantitative feedback which can be acted upon to improve and develop teaching and learning, the curriculum and its implementation and other aspects of school life.
- To consult about policy and important changes with stakeholders before decisions are made.
- To improve staff morale and working conditions.
- To enable those in positions of accountability to understand stakeholders' perceptions.
- To provide readily available information that will inform the school's self evaluation process.
- To enable stakeholders to help the school evaluate the quality of its work.

**Guidelines:**

- The school's Leadership Team will take account of available evidence to suggest on an annual basis the focus for a whole school self-evaluation programme.
- A decision about this will be taken at a meeting of the School governors' Group.
- This will inform the range and breadth of stakeholders who need to be surveyed each year.
- Faculties should survey regularly the views of parents and students about the quality of teaching and learning, the curriculum and its implementation.
- Year teams should survey the views of parents and students regularly about the Every Child Matters outcomes with specific reference to learning.

- Student Services should consult all students, including those with special or additional needs, about their views and the level and range of support being offered.
- Support Services should consult all students, including those with special or additional needs, about their views and the level and range of support being offered.
- Support Services should survey community users regularly about their satisfaction with and ideas for improving services.
- Any proposed consultation with stakeholders should first be approved by a member of the SLT who is tasked with monitoring the application of this policy.
- Surveys should be available in different formats upon request for those who need it e.g. enlarged, or different language.

### **Methodology**

- Team leaders must seek to work with others in order to minimise the number of times stakeholders are surveyed.
- Surveys need to take representative sample of the population being researched. Sample sizes in excess of 20 are normally statistically significant. A record of those surveyed will be kept and monitored on a confidential basis by Student Services.
- By planning ahead, it is possible to use planned existing visits to the school by stakeholders (e.g. parents' evenings, review days)
- Student researchers can be commissioned to complete projects based around surveys, lesson observation and interviews.
- Those commissioning research should consider the best way of collecting the information; questionnaire, interview, lesson observation, learning walk, focus group.
- The school's Virtual Learning Environment should be used where possible for questionnaires and collation. From time to time the school may commission external surveys to conduct research.
- Resources and finding must be published to the relevant stakeholders' area on the school's shared network.

### **Conclusion:**

The school takes seriously the views of its stakeholders and believes that this policy will provide a strategic guide to collecting their views systematically, enabling them to have a significant say about the future development of the school. The school will need to review this policy regularly and specifically after its first twelve months of operation.