ST. DAVID'S HIGH SCHOOL

Appendix A
Procedure for the
Administration of Medicines
in school

Adopted by Governors February 2018 Reviewed October 2024



FORM 1: Contacting Emergency Services

Request for an Ambulance:

Dial 999, ask for ambulance and be ready with the following information

- 1. Your telephone number
- 2. Give your location as follows (insert school/setting address)
- 3. State that the postcode is
- 4. Give exact location in the school/setting (insert brief description)
- 5. Give your name
- 6. Give name of child and a brief description of child 's symptoms
- 7. Inform Ambulance Control of the best entrance and state that the crew will be met and taken to
- 8. Don't hang up until the information has been repeated back.

Speak clearly and slowly and be ready to repeat information if asked

Put a completed copy of this form by all the telephones in the school

FORM 2: Health Care Plan

2.40 The health plan should specify:

- The child or young person's view where possible.
- · Parental wishes for the child.
- The care co ordinator/key worker for the child.
- Any anticipated changes in the child or young person's care routine.
- The contact details of the paediatric healthcare team providing medical advice, care and support.
- Protocols for exchanging information between education and health services (with clearly defined lines of responsibility and named contacts) including the provision of accurate and regularly updated information about the needs of individual children and young people.
- The medication the child or young person takes both in and out of school hours.
- The permission of parents and the headteacher for the administration of medicines by staff or self administration by the child or young person (Form 3 and 4).
- Arrangements for any emergency or invasive care, or for the administration of medication. Emergency procedures should be set out in conjunction with health care professionals. Risk assessment should be carried out and would include the identification of potential emergency situations in relation to the health needs of that particular child - better planning leads to fewer real emergencies.
- Any special health care needs which may affect the child or young person's use of services such as transport or play activities at the school, implementation of therapy programmes etc.
- The use, storage and maintenance of any equipment.

- Any arrangements for the provision of education or associated services when the child is too unwell to attend school or is in hospital or another appropriate health care setting.
- Health care plans should be jointly written by health professionals and parents. Completed plans should be signed by the parents, Headteacher and health professionals. A copy of the plan should also be available to all the above and to accompany the child on out of school trips.
- Health care plans should be reviewed annually at the child or young person's annual school review. If the plan needs revising the school health professionals should meet with parents and the plan would then be written again and signed by all parties. If the plan needs to be altered between reviews this should always take place with parents and be signed.
- The importance of very clear procedures for emergency treatment for **all** children and young people with complex health needs.
- The plan should also be made available to all staff coming into contact with the child or young person.
- Copies of any relevant forms should form part of the healthcare plan.

Healthcare Plan	
Name of school/setting	
Child 's name	
Group/class/form	
Date of birth	/ /
Child 's address	
Medical diagnosis or condition	
Date	1 1
Review date	/ /
Contact member of staff	
Family Contact Information	
Name	
Phone no.(work)	
(home)	
(mobile)	
Name	
Phone no.(work)	
(home)	
(mobile)	
Clinic/Hospital Contact	
Name	
Phone no.	
G.P.	
Name	
Phone no.	
Access to Education and Support for Children and Young People with Medical Needs May 2010	
Guidance Circular No: 003/2010	

Describe medical needs and give details of child's symptoms	
Daily care requirements (e.g. before sport/at lunchtime/home/school trips)	
Describe what constitutes an emergency for the child, and the action to take if this occurs	
Who is responsible in an emergency? (state if different for off-site activities)	
Form copied to	
Access to Education and Support for Children and Young People with Medical Needs	

May 2010 Guidance Circular No: 003/2010

FORM 3A: Parental agreement for school/setting to administer medicine

The school/setting will not give your child medicine unless you complete and sign

this form and the school or setting has a policy that staff can administer medicine. Name of school/setting Name of child Date of birth Group/class/form Medical condition or illness Medicine Name/type of medicine (as described on the container) Date dispensed Expiry date Agreed review date to be initiated by [name of member of staff] Dosage and method Timing Special precautions Are there any side effects that the school/setting needs to know about? Self administration (delete as appropriate) Yes/No Procedures to take in an emergency **Contact Details** Name Daytime telephone no. Relationship to child Address I understand that I must deliver the medicine personally to [agreed member of staff] I accept that this is a service that the school/setting is not obliged to undertake. I understand that I must notify the school/setting of any changes in writing. Date Signature(s) Access to Education and Support for Children and Young People with Medical Needs May 2010

Guidance Circular No: 003/2010

FORM 3B: Parental agreement for school/setting to administer medicine

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that staff can administer medicine.

Name of school/setting			The second secon	The second secon	Annatas Antibotics are a reason and an anatas and a	
Date		1	1			
Child 's name				J	Canada Ca	
Group/class/form						
Name and strength of i	medicine			***************************************		
Expiry date		/	/			
How much to give (i.e.	dose to be	given)				
When to be given						
Any other instructions					- Control of the Cont	
Number of tablets/quar to be given to school/se						
Note: Medicines mus	t be in the	original o	container a	s dispensed by	the pharma	асу
Daytime phone no. of p						
or, adult contact						
Name and phone no. o	f GP					
Agreed review date to b	pe initiated	by [name	of member (of staff]		
The above information I give consent to school setting policy. I will info in dosage or frequency	/setting stat rm the scho	ff administ ool/setting	ering medic immediately	ine in accordanc	e with the so	hool/
Print name				***************************************		
Parent's signature					,,,	
Date / /						
If more than one medici	ine is to be	given a se	parate form	should be comp	oleted for eac	h one.
Access to Education and Support for Children and Young People with Medical Needs May 2010 Guidance Circular No: 003/2010						

FORM 4: Headteacher/Head of setting agreement to administer medicine

Name of school/setting
It is agreed that [name of child]will receive
[quantity and name of medicine] every day at
[time medicine to be administered e.g. lunchtime or afternoon break]
[Name of child] will be given/supervised whilst
he/she takes their medication by [name of member of staff]
This arrangement will continue until [either end date of course of medicine or until instructed
by parents]
Date / /
Signed
(The Headteacher/Head of setting/named member of staff)

FORM 5: Record of medicine administered to an individual child

Name of school/setting						
Name of child						
Date medicine provided by	parent	1	/			
Group/class/form						
Quantity received						
Name and strength of med	icine					
Expiry date		1	/			
Quantity returned					Commence of the commence of th	
Dose and frequency of med	dicine					
Staff signature						
Signature of parent	muy				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Date	/	/	1	/		/
Time given						
Dose given						
Name of member of staff						
Staff initials						
Date	/	/	1	/		/
Time given						
Dose given						
Name of member of staff						
Staff initials						
Access to Education and Support for Children and Young People with						

FORM 5: Continued

Date	1	/	/	/	/	/
Time given						
Dose given						
Name of member of staff						
Staff initials						
Date	/	/	/	/	/	/
Time given						
Dose given						
Name of member of staff						
Staff initials						
Date	/	/	/	/	1	/
Time given						
Dose given						Mention of the second s
Name of member of staff						
Staff initials						
Date [1	/	/	/	/	/
Time given						
Dose given [
Name of member of staff						
Staff initials						

FORM 6: Record of medicines administered to all children and young people

Date	1 1	1 1	1 1	/ /	/ /	/ /	/ /	/ /	/ /	/ /	
Child's name											
Time											-
Name of Medicine											
Dose											
Any											
Signature of staff											
Print name											

FORM 7: Request for child to carry his/her own medicine

This form must be completed by parents/guardian

If staff have any concerns discuss this request with healthcare professionals

Name of school/setting	
Child's name	
Group/class/form	
Address	
Name of medicine	
Procedures to be taken	
in an emergency	
Contact Information	
Name	
Daytime phone no.	
Relationship to child	
l would like my son/daughter to k	eep his/her medicine on him/her for use as necessary.
Signed	Date / /
Access to Education and Support for Children and Young People with Medical Needs	
May 2010	
Guidance Circular	

FORM 8: Staff training record - administration of medicines

Name of school/setting	
Name	
Type of training received	
Date of training completed / /	
Training provided by	
Profession and title	
I confirm that [name of member of staff] the training detailed above and is competent to carry out an	
I recommend that the training is updated [please state how	often]
Trainer's signature	Date / /
I confirm that I have received the training detailed above.	
Staff signature	Date / /
Suggested review date / /	

FORM 9: Authorisation for the administration of rectal diazepam

Name of school/setting	
Child's name	
CHING S FIGHTIC	
Date of birth	/ /
Home address	
G.P.	
Hospital consultant	
	should be given Rectal Diazepam mg.
If he/she has a *prolonged	d epileptic seizure lasting over minutes
OR	
*serial seizures lasting over	er minutes.
An Ambulance should be	called for *at the beginning of the seizure
OR	
If the seizure has not reso	lved *after minutes. (*please delete as appropriate)
Doctor's signature	Date
Parent's signature	Date

NB: Authorisation for the administration of rectal diazepam

As the indications of when to administer the diazepam vary, an individual authorisation is required for each child. This should be completed by the child's GP, Consultant and/ or Epilepsy Specialist Nurse and reviewed regularly. This ensures the medicine is administered appropriately. The Authorisation should clearly state:

- when the diazepam is to be given e.g. after 5 minutes; and
- how much medicine should be given.

Included on the Authorisation Form should be an indication of when an ambulance is to be summoned.

Records of administration should be maintained using Form 5 or similar.