



Big Question

AoLE: Health and Wellbeing	Subject: PE	Year: 9
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Big Question / Aim / Objective / Concept	Vision (Proposed outcome) / Purpose of curriculum	Prior knowledge / Learners previous knowledge
How can we refine and apply advanced strategies and techniques to excel in invasion games?	Pupils will focus on mastering advanced techniques, skills, and understanding of invasion games (football, netball, basketball, etc.). Building on the foundation established in Years 7 and 8, they will implement sophisticated tactics and strategies to outwit their opponents within the rules of the game. Emphasis will also be placed on developing safe working practices, demonstrating exemplary sporting behaviour, and fostering advanced teamwork and communication skills.	Principles of attack and defense. Team working skills. Experience in different roles within games, including attacker and defender. Basic to intermediate rules and conventions for invasion games. Fundamental techniques and strategies learnt in Year 8.

What does progression look like in this 'Big Question'?

Progression Indicator	Description of learning (What matters statements)	Student evidence of progression (Blooms) / Knowledge
Excelling	<p>I can reflect on past experiences to anticipate and prepare for future scenarios.</p> <p>I can make informed decisions individually and collectively, considering relevant factors and implications.</p> <p>I exercise my own rights and respect those of others, recognizing when rights are infringed.</p>	<p>Officiate and adjudicate an invasion game with precision, adhering strictly to the rules and demonstrating respect towards players.</p> <p>Analyse and appraise the performance of peers, providing detailed feedback on technical execution and areas for improvement.</p> <p>Formulate and implement complex strategies and tactics to optimise performance and outmanoeuvre opponents.</p>
Advancing	<p>I can transfer a range of movement skills from familiar to unfamiliar and changing situations and environments, using space creatively in response to a variety of stimuli.</p> <p>I can engage in regular physical activity and sport with confidence, motivation and commitment.</p> <p>I can recognise that some decisions I make will have a long-term impact on my life and the lives of others.</p> <p>I have an understanding of the rules, norms and behaviours of different groups and situations, and I recognise that these have an influence on me.</p>	<p>Execute effective offensive manoeuvres in invasion games, demonstrating strategic and tactical decisions.</p> <p>Evaluate opponents' positioning to make informed decisions on shot selection.</p> <p>Critically assess and adapt techniques and tactics based on performance outcomes.</p> <p>Strategically determine optimal moments for defence, applying advanced defensive manoeuvres to prevent opponent advancement.</p>
Securing	<p>I can develop and apply a range of skills in familiar, unfamiliar and changing situations, exploring space creatively in response to a variety of stimuli.</p>	<p>Effectively apply dribbling skills in small-sided games, making strategic decisions to advance against opponents.</p> <p>Demonstrate the importance of width and space in attacking play, integrating these concepts into gameplay.</p>



	<p>I can motivate myself to engage confidently in regular physical activity and sport, and am aware of my own progress.</p> <p>I can understand that decisions can be made individually and collectively, and that they can be influenced by a range of factors.</p> <p>I can make considered decisions, taking into account available information, including past experiences.</p> <p>I can respect the rights of others and I understand how these impact on myself and others.</p>	<p>Accurately execute different types of shots in football with consistency.</p> <p>Perform intermediate defensive techniques, such as tackling, effectively in competitive scenarios.</p>
Beginning	<p>I can use and improve basic movement skills in familiar and unfamiliar situations. I can respond to prompts in imaginative and creative ways. I have the confidence and motivation to persevere when faced with physical challenges.</p> <p>I can describe the way in which physical and emotional changes are connected in different contexts.</p> <p>I can make considered decisions, taking into account available information, including past experiences.</p> <p>I can respect the rights of others and I understand how these impact on myself and others.</p> <p>I have an understanding of the rules, norms and behaviours of different groups and situations, and I recognise that these have an influence on me.</p>	<p>Demonstrate controlled dribbling in isolation.</p> <p>Explain how to outwit opponents using learned skills and techniques.</p> <p>Describe different types of shots in football and their benefits, and begin to implement them in gameplay.</p> <p>Develop further knowledge of outwitting opponents using learned skills.</p>

Authentic learning experiences (Local / National / International)	Skills (Literacy / Numeracy / DCF) / Cross Curricular links
<p>Authentic learning experiences:</p> <p>Local Links: Learners have the opportunity to compete with other schools in the local area. Learners are provided with information on local sports teams in the area.</p> <p>National links: The Welsh Rugby Union attends the school to deliver sessions for learners.</p> <p>International links: Learners are provided with information of international sports people and sports from across the globe.</p>	<p>Literacy: Contribute to ideas and discussions in class. Review and evaluate performance through discussions with peers. Provide feedback on performances and developments on others.</p> <p>Numeracy: Calculate percentages of peers' successful skills. Analyse data to determine strengths and areas of development.</p>

Assessment (How will we know that students have learnt what we taught them?)	
Formative assessment:	Summative assessment:



<p>Verbal teacher feedback Teacher observation Questioning Self and peer assessment. Pupil modelling</p>	<p>At the end of this unit, learners will participate in a match whereby their skills, techniques and tactics will be assessed.</p> <p>To demonstrate a variety of skills and techniques learnt within a game setting.</p> <p>Learners demonstrate skills and techniques learnt in isolation (through drills / activities). Learners can transfer and apply these skills and techniques into a game situation to demonstrate the ability to outwit an opponent.</p>
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Evaluation (To be completed 2024)		
Strengths	Areas for Development	Pupil Voice