



Big Question

AoLE: Humanities	Subject: Geography	Year: 7
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Big Question / Aim / Objective / Concept	Vision (Proposed outcome) / Purpose of curriculum	Prior knowledge / Learners previous knowledge
Why is studying 'place' and my surroundings important?	Understanding the human and physical characteristics of different areas contributes to a sense of place. Students explore how places change over time and how they relate to one another. This concept helps students connect geography to their own lives and experiences. This big question will also help to develop pupils' map skills. By ensuring all pupils reach a common level of proficiency, pupils will be empowered to navigate and interpret maps effectively. In summary, studying 'place' in Year 7 geography lays the groundwork for spatial understanding, map literacy, and a deeper connection to the world around us.	What is Geography Compass directions

What does progression look like in this 'Big Question'

Progression Indicator	Description of learning (What matters statements)	Student evidence of progression (Blooms) / Knowledge
Excelling	<p>I can analyse, present and reflect on my findings, describing patterns and explaining relationships across data and sources.</p> <p>I can analyse the usefulness and consider the reliability and validity of a range of evidence relating to my enquiry.</p> <p>I can reflect on the approaches I have taken to enquiries and identify areas of improvement for future enquiries.</p> <p>I can explain and analyse the wide range of interrelationships and interdependencies between the human actions and physical processes that shape places, spaces, environments and landforms over time.</p>	<p>Justify why different methods are used to identify different features on an OS map. Evaluate each strategy.</p> <p>Explain how a variety of methods can show relief and evaluate each method. Describe the relief of the land and link specific geographical features.</p> <p>Evaluate a peers sketch map.</p> <p>Evaluate the use of 4 figure grid referencing and suggest how to improve the skill.</p>
Advancing	<p>I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.</p> <p>I can reflect on the strengths and weaknesses of the approaches I have taken to my enquiries.</p> <p>I can understand and explain how human actions affect the physical processes that shape places, spaces, environments and landforms over time.</p> <p>I can describe and explain the distinctive features of places, spaces and landscapes at a variety of scales, in my locality and in Wales, as well as in the wider world, along with the processes at work in them.</p>	<p>Describe the physical appearance of the Earth and relate specific features to key geographical landscapes. Justify your answers.</p> <p>Analyse photos and identify the location at different scales.</p> <p>Identify certain geographical features and justify how a single feature can relate to more than one type of geography.</p> <p>Identify and explain 3 different methods to identify features on a map. (e.g. Symbols, Colours, Abbreviations).</p> <p>Identify and use 16 compass points on a map.</p> <p>Measure distance along a route and calculate different scales on various maps.</p> <p>Describe the relief of the land using contours and one other method to show relief.</p> <p>Draw an accurate sketch map using most map drawing principles.</p> <p>Describe the location of a town or city in detail using compass points, physical and human features and scale.</p> <p>Apply map symbols onto a map using 4 figure grid referencing.</p> <p>Identify and use 6 figure grid referencing on an OS map.</p>



<p>Securing</p>	<p>I have experienced a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and with growing independence.</p> <p>I can collect and record information and data from given sources. I can then sort and group my findings using different criteria.</p> <p>I can describe and give simple explanations about the impact of human actions on the natural world in the past and present.</p> <p>I can locate and give simple explanations for the distinctive features of places, spaces and landforms in my locality and in Wales, as well as in the wider world.</p>	<p>Describe the physical appearance of the Earth relating to places.</p> <p>Describe 3 types of geography and explain why certain features link to specific types of geography.</p> <p>Use a KEY to identify different features on a map.</p> <p>Identify and use 8 compass points on a map.</p> <p>Measure distance in a straight line and calculate different scales on various maps.</p> <p>Describe the relief of the land using contours.</p> <p>Draw a sketch map adding appropriate features.</p> <p>Describe the location of a town or city using compass points and one other map skill.</p> <p>Identify and use 4 figure grid references on an OS map.</p>
<p>Beginning</p>	<p>I have experienced a range of stimuli that have enthused and inspired me to imagine and be curious about my locality and Wales, as well as the wider world.</p> <p>I can describe how people and the natural world may impact on each other.</p> <p>I can recognise the distinct physical features of places, environments and landscapes in my locality and in Wales, as well as in the wider world.</p>	<p>Use team working skills to complete a set of closed questions relating to place.</p> <p>Identify and label countries on a map of the world using an atlas.</p> <p>Identify 7 continents and 5 oceans.</p> <p>Identify 3 types of geography and list features which relate to each specific type of geography.</p> <p>Draw appropriate symbols for different features on a map.</p> <p>Identify and use 4 compass points on a map.</p> <p>Measure distance in a straight line and calculate a simple scale.</p> <p>Identify the relief of the land using contours.</p> <p>Draw a basic sketch map.</p> <p>Describe the location of a place using basic map skills.</p> <p>Identify 4 figure grid references on a basic map.</p>

Authentic learning experiences (Local / National / International)	Skills (Literacy / Numeracy / DCF) / Cross Curricular links
<p>Learning experiences: Take part in a global bingo task to discover how each person in the class is connected to the rest of the world. Explore your local spatial surroundings and create a map from memory.</p> <p>National links: Describe the location of specific towns and cities throughout Wales and the UK applying different map skills.</p> <p>International links: Identify the 7 continents and 5 oceans of the world.</p>	<p>Numeracy: Scale 4 figure grid referencing 6 figure grid referencing</p> <p>Literacy: Describe and explain using connectives to structure reasoning. Describe the location of particular places using various map skills. Evaluate map skills.</p>

Assessment (How will we know that students have learnt what we taught them)	
<p>Formative Assessment: Answer closed questions linked to how you and your peers are connected to the rest of the world. Identify the 7 continents and 5 oceans of the world. Analyse photos and describe their location using different scales of Geography. Identify, describe and explain 3 types of geography. Suggest how a particular geographical feature can come under more than one type of Geography.</p>	<p>Summative assessment: Map skills baseline assessment.</p>



<p>Identify and apply the use of map symbols to various maps. Use scale to work out distance on various maps. Use contours, colouring and spot heights to work out the relief of different locations on a map. Use 4, 8 and 16 compass points to determine direction on different maps. Apply different map skills to a sketch map. Describe the location of towns and cities across Wales using compass directions, scale and physical and human features. 4 figure grid referencing 6 figure grid referencing</p>	
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Evaluation		
Strengths	Areas for Development	Pupil Voice