Prospectus-Prosbectws
2024 - 2025

TO BE THE BEST THAT YOU CAN BE, EVERY DAY

ST DAVID'S HIGH SCHOOL

YSGOL DEWI SANT

HEADTEACHER'S WELCOME MESSAGE

Croeso i Ysgol Dewi Sant

TO BE THE BEST THAT YOU CAN BE, EVERY DAY

On behalf of all staff and Governors I would like to welcome you and your child to St. David's High School. This prospectus is designed to give you a flavour of our vibrant school community and the opportunities and successes that our pupils enjoy.

At St. David's High School, we have created a safe and caring environment where pupils can achieve the very best academic qualifications and skills. Education means a lot more than just the subjects that are on offer to our pupils. Their personal and emotional development is just as important. Our pupils leave St. David's as rounded, caring and kind individuals who are ready to make a difference to the world around them.

At St. David's High School our skilled teachers have high expectations and ambitions for every pupil and our results are testament to the commitment and hard work of pupil, teachers and parents, supported by our dedicated Governors. The key to any good school is the relationships that are developed between staff, pupils and parents/carers. At St. David's these relationships are built upon trust and a shared purpose to achieve the best possible outcomes for our pupils. We hope that you decide to choose St. David's High School.

Steven Richardson

Headteacher

SCHOOL AIMS & VALUES

St. David's High School is committed to:

- Providing a high quality, pupil-centred education in which every pupil can achieve their full potential.
- Valuing and respecting all members of the school community.
- Maintaining a well disciplined and supportive environment for learning.
- Developing a partnership with parents, employers and the local community.
- Preparing our pupils for adult and working life.
- Ensuring our actions match our belief, that all young people are of equal worth whatever their age, ability or background.

EXPECTATIONS OF ALL PUPILS

Pupils are expected to:

- Arrive on time and be fully prepared for lessons, e.g. appropriate books, equipment and uniform;
- Be polite, show respect and consideration for others;
- Complete learning tasks to the best of their ability;
- Students to use their corridor voice when travelling to lessons;
- Be orderly when entering and leaving lessons;
- Show respect for their own property and that of other people;

  Refrain from using bad language;

- Keep to the left when walking along the corridors;
- Make a genuine effort to complete homework in the time limit given;
- Maintain a high standard of presentation in their work;
- Be tidily dressed, clean and well groomed around school
- Wear school uniform on outside school visits.

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OUR SCHOOL

KEY STAGE 3

Pupils are allocated to tutor groups under the specific care of a tutor as soon as they begin their years at St. David's High School. The groups are numbered but there is no order of ranking-all the groups are equal.

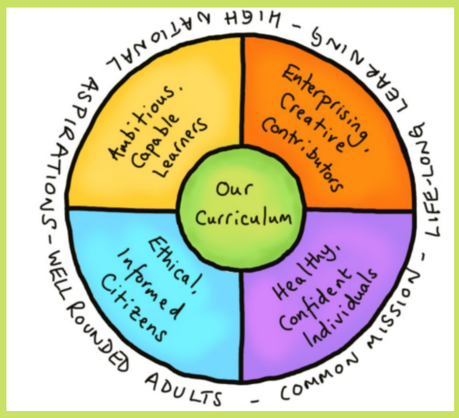
This allocation takes place after extensive discussion and liaison with our family of primary schools. These groups are the units for registration, tutorial work, assembly, social and sporting activities.

At KS3 (Years 7-9) the statutory National Curriculum compromises of Mathematics, English, Science, Design, Information Technology, Geography, History, Religious Studies, Music, Art, Physical Education, Welsh, Modern Foreign Language and Sex Education.

Curriculum For Wales

A Curriculum for Wales

A school curriculum is a plan for what children and young people will learn at school. It states what pupils should learn, how they should learn and the reasons why they should learn.



What's it all about?
The new curriculum will be a journey based on knowledge, skills and experience. These four purposes will be the foundation of the new curriculum. All children and young people will get support to be: Ambitious, capable learners who are ready to learn throughout their lives Enterprising, creative contributors who are ready to play a full part in life and work Ethical, informed citizens who are ready to take part in Wales and the world Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Areas of Learning and Experience (AOLE)
The new curriculum is about helping pupils connect their learning. As well as learning literacy, numeracy and digital skills, there will be six areas of learning and experience.
- **Expressive Arts**
- **Health and Well-being**
- **Humanities**
- **Languages, Literacy and Communication**
- **Mathematics and Numeracy**
- **Science and Technology**

What Matters Statements
Each area of learning and experience has Statements of what matters in learning. They help pupils think about what they are learning. They help pupils see how topics link to each other, to work and to life.

Why a new curriculum?
The world is changing. There are lots of new challenges that will need new technology and new ideas. The Welsh Government wants young people to have the knowledge, skills and experiences you'll need to succeed.

KEY STAGE 4

Every pupil receives a balanced, challenging curriculum which caters for individual aptitudes and interests without closing down options that may be required later.

Around February in Year 9, pupils are given a degree of choice in relation to subjects to be studied in Year 10. This information on options is conveyed to parents at the same time and the final option choices are made only after full consultation between students, parents and teaching staff.

At KS4 (Years 10 & 11) the statutory National Curriculum compromises of English, Mathematics, Science, Physical Education, Religious Studies, Welsh, Personal, Social and Health Education and Skills Challenge Certificate.

In Years 10 & 11 all pupils follow a "core" curriculum in which the study of English, Mathematics, Science, Religious Studies, Welsh and Physical Education is compulsory.

In addition all pupils follow a programme of Personal and Social Education which includes aspects of moral education and careers guidance. Work experience is arranged for all students during the Summer term of Year 10. In Year 11 pupils have at least one interview with a Careers Officer when individual guidance is provided concerning career routes.

Pupils may then choose three subjects from a range of possibilities which may include:- Art, Health, Social Care and Child Care, Digital Technology, Product Design, Drama, Geography, Travel and Tourism, History, Music, Physical Education, Welsh, Hospitality and Catering and Triple Science.

Certification is chiefly GCSE, though in some subjects students receive alternative qualifications such as BTEC's, City and Guilds. By following the core and option subjects pupils may gain nine or more GCSE qualifications.

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Transition and Induction at St. David's High School

Welcome to our prospective pupils, we cannot wait for you to join our thriving St. David's community"- Assistant Headteacher - Mr. Walker

Transitioning to secondary or high school can feel like a huge leap for children and their families.

St David's High School employs a range of strategies throughout the transition process.

- Open Day for Year 6 pupils
- Visits to all Year 6 pupils by our transition team in their primary schools to discuss the transfer process.
- Collation of information via the Flintshire transfer document.
- Visits to all pupils with additional learning needs to discuss their individual needs. This would involve meetings with individual pupils, parents and primary school teachers to identify the specific needs of the individual pupils and draw an Individual Education Plan for each child. This plan would identify the individual learning needs of the student.
- A range of sporting activities run for primary schools on our site.
- Visits by Year 6 pupils to curricular areas.
- Year 6 Induction Day when students pupils n the evening for information sharing and advice.

Cashless Catering

At St David's we operate a cashless dining system using the School Gateway app. Parents and Carers can add to their child's account and monitor how they are spending their money.

The School Gateway app can be used to pay for school dinners, clubs, trips and more. Meaning that parents/carers don't have to queue up at the school office or send their child into school with cash in envelopes to pay for trips.

Pupils behaviour report is now also available on the School Gateway app. Updates are run at 4pm daily and you will be able to see pupils progress, achievements and behaviour points.

Schoolgateway

Reporting to Parents

Formal parents' meetings are held for each year group and parents receive full written reports on their child's progress once a year. In addition, interim progress reports will be issued at least twice during the course of the year.

Personal, Social and Health Education

Schools play a central role in having a positive and sustained impact on children and young people's sexual health and well-being. At St. David's we aim to present facts to students which will result in them considering their own attitudes to sexual behaviour and which will enable them to make informed, reasoned and responsible decisions regarding their adulthood.

We offer individual counselling through Form Tutors, Key Stage Managers, our Family Liaison Officer, School Counsellor and School Nurse. We liaise closely with outside agencies, which can provide support for individual students.

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Support of Pupils

Pupils well-being is of paramount importance at St David's High School. The pastoral care system is based on the principle of consideration, care and concern for every pupil. Pastoral care provided by the school is centred on the form group.

Each pupil is allocated to a form group with an assigned Form Tutor and each year group is led by a Pastoral Leader. This pastoral team remains the same from Year 7 to Year 11 enabling pupils and form tutors to get to know each other very well and the form tutor will have central roles in monitoring and coaching pupils in their tutor groups.

Pastoral

The pastoral aims of the school are to support pupils by:

- creating a concerned and caring school community;
- helping each pupil to enrich their personal life;
- helping each pupil to make meaningful and relevant education choices;
- offering guidance and counselling for those who need it;
- creating and maintaining an orderly and happy environment where pupils can grow and learn;
- encouraging each pupil to reach their full potential.

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The NEST

The NEST is an alternative space for any pupils who may be experiencing difficulties in school. This could be emotional, social or learning difficulties. It is a safe space for all students where the needs of all are met.

We also accommodate outside support, such as Young People's Counselling Service, TRAC and Sensory Support.

For further information, please contact Mr. T Jones

ADDITIONAL LEARNING NEEDS

These may be of a physical, sensory, emotional, social or intellectual nature and include children with learning difficulties. The school policy for pupils with Additional Learning Needs (ALN) complies with the Codes of Practice and is available on the school website.

The policy is that of integration into mainstream classes with support, the form of which will vary according to the individual needs of the child. Strategies include: teacher assistants in the classroom to work alongside the subject specialists; voluntary attendance at break or lunchtime in The NEST.

Staff with responsibilities for Additional Learning Needs liaise carefully with primary school teachers and parents, when appropriate, and with outside agencies such as the school's Psychological Service, Physiotherapists, Speech and Language Therapists, and other specialists.

The school's NEST Base is open every morning from 8.30am and every break and lunchtime. The room has been specially designed for learners of all abilities and ages to use as a base for extra work. There is always a teacher present and available to help with difficulties. The STAR Support Base supports pupils with emotional and behavioural needs, acting for some pupils as a short-term consequence and for others as a longer term support mechanism.

Whilst in the base pupils continue with their studies and access one-to-one support from a specialist team of staff. Where relevant, pupils are encouraged to explore the reasons for behaviour and how to redress these patterns through daily restorative sessions.

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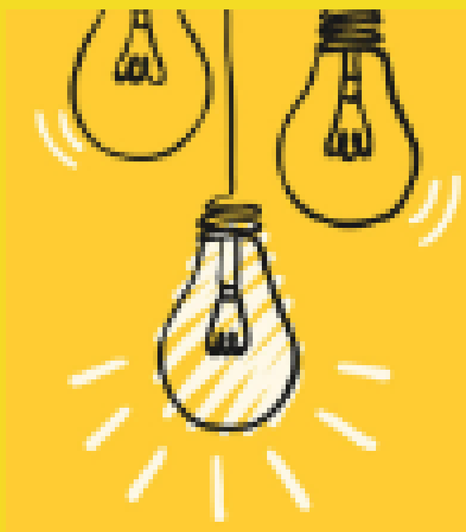
More Able & Talented

Whilst lessons are fully differentiated with extension activities designed to further develop the more able and talented, we also offer quality enrichment activities beyond the classroom that focus on enjoyment and that provide a range of experiences to stretch our more able pupils. We are committed to identifying and meeting the needs of these students as early as possible in order to enable them to achieve their potential. Our enthusiastic staff provide a fun yet challenging experience for all. Pupils are invited to attend a series of enjoyable, creative and stimulating workshops. These typically include: mathematics, science, art, drama, music, debating, design technology and other workshops are being added all the time.



Stretch & Challenge

Digital Technology

We are constantly striving to offer our students the best possible teaching and learning experiences and access to technology.

We were one of the first high schools within the GwE region (North Wales) to be awarded the title of Google Reference School. This means that as a high school we have been recognised by Google for our 'outstanding use of technology to drive learning outcomes'.

Google for Education Reference School

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School Day

The school day commences at 8.40 am and finishes at 3 pm. There are five one-hour sessions each day, giving a total of 25 teaching periods per week. The school runs a two-week timetable and students will be issued with this on their first day in September.

8.40 am	Registration or Assembly
9.05 am	Lesson 1
10.05 am	Lesson 2
11.05 am	Break
11.25 am	Lesson 3
12.25 pm	Lesson 4
1.25 pm	Lunch
1.55 pm	Bell to proceed to Lesson 5
2 pm	Lesson 5
3pm	End of the school day

Homework

Homework is set on a regular basis for all. The completion of homework, coursework, private study and revision after school hours is critical if pupils are to be successful and achieve their FULL potential. The involvement and support of parents in ensuring their children have both adequate facilities and the necessary time set aside to complete homework is also critical and is much appreciated by the school.

Home School Agreement

The Home School Agreement is signed by pupils, parents / carers and the Headteacher. It sets the standard for us to work together with close co-operation, shared values and expectations. A copy of the agreement is included within the pupils planner

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School Uniform

At St David's High School, we expect students to wear their uniform with pride. We believe uniform can assist in supporting positive behaviour, discipline and protect students from social pressures to dress in a particular way. Our uniform is designed to be practical and inexpensive and items are readily available from main department stores.

All Students

- White polo shirt with school logo.
- Black SDHS V Neck Sweater or Cardigan
- Black Formal Trousers. Must be straight leg, ideally pleated with discrete button & zip fastening. No chrome zips to be visible, no tight fitting stretch style, no flares, no high waist fit, no denim, no cargo style, no tracksuit bottoms and no mountaineering trousers.
- St David's Tartan Pleated Skirt

*Anyone who wishes to wear a skirt will be expected to wear the St David's Tartan Pleated Skirt**

Trousers

Smart Formal **STRAIGHT** Trousers Pleated with a discrete button and zip.
No mountaineering trousers.
No high waist zip fastening/zip pockets visible..
No tracksuit bottoms.
No Denim.
No Lycra/tight fitting.
No Leggings
No Flares

School wear and P.E. kit are available from our supplier Monkhouse at their premises in Mold:

Monkhouse School-wear, 14 - 16 New St,
Mold
CH7 1NZ.
Telephone: 01352 756636

Footwear

- Plain black footwear with no coloured markings..
- Black, grey or white socks (black or flesh coloured Lycra tights are acceptable
- Black/dark grey or navy outer garment (**casual, sportswear type outer garments are NOT permitted**)
- Black, grey or white socks (black or flesh coloured Lycra tights are acceptable
- Black/dark grey or navy outer garment (**casual, sportswear type outer garments are NOT permitted**)

Physical Education

Recommended garments

All pupils are expected to participate in Physical Education unless excused on medical grounds supported by a note from the doctor. The following clothing is necessary for full participation and can be ordered from the school supplier during the New Intakes Parents Evening.

Games

- Blackt-shirt (unbranded)
- Blackshorts (unbranded)
- Blackleggings
- Black football socks
- Training shoes
- Football boots
- Black and white striped football shirt
- Black St David's Aptus 1/4 Zip P.E. Top

Gym&Athletics

- Blackt-shirt (unbranded)
- Blackshorts (unbranded)
- Trainingshoes

In the interests of hygiene, a towel and a change of undergarment is needed.

- For gymnastics pupils will work in bare feet in accordance with national guidelines.
- All P.E. items should be clearly marked with the pupils' name.
- It would be helpful if indoor footwear could have non-marking soles.

Health and Safety

- Pupils are advised that the wearing of a mouth-guard can in some circumstances offer a measure of protection against mouth/jaw injury, and that a properly fitted mouth-guard will probably offer the best protection.
- Where mouth-guards have NOT been individually fitted by a dentist or dental technician, it is essential that any manufacturers instructions relating to the wearing of the mouth-guard are strictly followed.

Whatever its origins a mouth-guard must fulfil the following criteria:

- It needs to fit comfortably but tight.
- It needs to be easily remove able.
- It should not impair breathing in any way.
- In the interest of oral hygiene, it should be made of a substance that can be effectively cleaned.

Make-up

- Make-up is not allowed in the lower school-Years 7,8 and 9
- The use of make-up is not to be encouraged in the upper school-Years 10 & 11
- When make-up is used discreetly it will be acceptable
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Jewellery

- Pupils are allowed to wear a watch, 1 necklace, 1 ring per hand and 1 braceleted. If earrings are to be worn they must be studs (no more than one earring allowed per ear) No form of body piercing including nose, facial or tounge piercings are permitted. **Any unsuitable jewellery including badges or brooches will be confiscated and kept in the school safe until collected by a person with parental responsibility** Jewellery must be covered for P.E. and handed to the P.E. teacher for safekeeping in a clear plastic envelope with the student's name written clearly on the outside. If pupils choose not to follow this advice and loss or damage occurs at this or any other time, to any item, school cannot be held responsible in any way.
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Hair

- Pupils should adhere to the dress code and refrain from cutting their hair in outrageous styles or colours. Failure to comply with the dress code will result in disciplinary action being taken by the school.
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Mobile Phone Policy

The school is proposing to follow a 'never used, never seen or never heard' approach –This means that the school adopts a policy where students keep possession of their mobile phones only on the strict condition that they are never used, seen or heard – with consequences for breaching this that are sufficient to act as an effective deterrent. It is important that as a school, we enforce this policy vigorously, consistently and visibly, to the effect that mobile phone use is prohibited throughout the school day.

Summary
Years 7-11 from 1st September 2024
· Students are allowed to bring a mobile phone to school but they must never be used, seen or heard in the school day.
· Students will not be allowed to use mobile phones upon entering the school grounds at the start of the school day and leaving the school building at the end of the school day
· Phones must be switched off (not just put on 'silent').
· Students are not permitted to listen to music during the school day. Any device used to do so will be confiscated, along with the mobile phone that it is connected to.
· Students in Y7-11 are not permitted to use smart watches.
· Mobile phones are not permitted in any internal or external exam or test environment. Bringing a phone into the test room can result in your exam being declared invalid.
· Students needing to use mobile phones for medical purposes will be issued a medical use card from their Head of Year. Permission must be sought before using the phone and it may only be used for the sole purpose of meeting the medical need.
· The school accepts no responsibility for mobile phones or similar devices that are lost, damaged or stolen on school premises or transport, during school visits or trips, or while students are travelling to and from school.
· Use of mobile phones during sporting fixtures, school trips and or educational visits will be communicated by the trip leader to parents.
· Parents/carers wishing to pass an urgent/non-urgent message to their child during the school day, should call the school office. A member of staff will communicate with the student during the school day and act accordingly.
· Students needing to contact a parent/carer during the school day should request to use the phone in the Main Office. Students will be asked to give a reason for contacting home.
· Students who have any immediate worries or concerns during the school day should speak to a trusted member of staff to help resolve the issue.
· An escalation of sanctions that we plan to use with students are detailed in the table below.
· The school has been given the power to confiscate mobile phones or similar devices as a disciplinary penalty. The law protects staff from liability in any proceedings brought against them for any loss or damage to items they have confiscated as a sanction, providing they have acted lawfully.
· Students will not be permitted to bring gaming devices into school.

Extra-curricular Activities

Pupils are encouraged to make the very best of the opportunities on offer at St. David's including the excellent extra-curricular programmes.

A number of extra-curricular activities are currently available including:-

- Sports Teams (Football, netball, rugby, Hockey, basketball, athletics etc.)
- Gym Club
- Fitness Club
- Dance Club
- Continental visits
- Drama Club
- Duke of Edinburgh Scheme
- Band/Orchestra (inc. Flintshire Music School)
- Maths Club
- I.T. Club
- Phoenix Vocal Group

There is a thriving Music Department at St. David's with activities to suit all tastes and abilities. Peripatetic staff visit the school to teach a variety of different instruments including violin, viola, cello, flute, clarinet, saxophone, cornet, trombone, drums, guitar, piano, voice and electronic keyboard.

Contact details

St David's High School
St David's Terrace
Saltney
Flintshire
CH4 0AE

Telephone number: 01244 671583
Contact email address:
sd@sdhs. flintshire.sch.uk

School Website:
http://stdavids.greenhousecms.co.uk/
Twitter: @stdavidssaltney
Facebook: @StDavidsSaltney

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