

ST DAVID'S HIGH SCHOOL

"To be the best you can be, every day"

"I fod y gorau y gallwch chi fod, bob dydd"



**ADRODDIAD Y
LLYWODRAE-
THWYR I'R RHINI**

GOVERNORS' REPORT TO PARENTS 2023—2024

Chair of Governors: Mrs Christie Jenkins

Headteacher: Mr Steven Richardson

St David's High School

St David's Terrance, Saltney, Flintshire CH4 0AE

Tel: 01244 671583

Email: sd@sdhs.flintshire.sch.uk

Web: www.stdavidshighschool.org.uk



Personal message from the Chair of Governors



Hello,

My name is Christie Jenkins. I started as a parent Governor for St David's High School in 2016. Following my initial term, I took on the role of Vice Chair, finally accepting the role of Chair in July of 2023.

I was apprehensive to begin with, because the role of Governor was completely new to me, I communicate with children all day long, but communicating with adults in a professional manner was right out of my comfort zone! However, you'd be surprised by the wide range of skills we can actually all bring to the role, from both our personal and professional lives. Everyday life and parenthood teach us a lot!

As a Governing Body, we are responsible for overseeing the management side of the school: strategy, policy, budgeting and staffing. These key things, amongst others, enable our school to run as effectively as possible. We work alongside the head teacher and senior leadership team, to support our superb teachers in providing an excellent education for our children.

We attend governing body meetings which consider issues such as: the school development plan, finance and curriculum, standards and progress, staff well-being and premises and resources, to name but a few. We scrutinise and we monitor educational outcomes.

The first Head Teacher I worked with described us as "Critical Friends" to the school leadership, I think this describes us perfectly!

I hope this gives you some insight into the role of a school governor, and the work we do behind the scenes to help our school deliver happy, confident and respectful lifelong learners.

Cofion Cynnes,
Kind Regards,

Christie Jenkins

Chair of Governors

Governors Annual Parents' Meeting

This document contains the information that we are obliged to give to parents/carers under the Welsh Government's guidelines.

As a result of Section 94 of the School Standards and Organisation (Wales) Act 2013, a school governing body is no longer required to hold an annual parents' meeting. The act now enables parents of registered learners at the school to request up to three meetings per year with the governing body via a petition.

Link to the latest guidance document issued September 2016: [Statutory Guidance](#)

Contacting Governors

The Chair of the Governors and Clerk to the Governors may be contacted at the school.



St David's High School

Our Mission Statement

We are developing ambitious and capable lifelong learners who are able to reach their full potential in an ever-changing world.

Learners who can show enterprise and creativity, having the ability to contribute to our community.

Learners who are ethically informed citizens of the local area, Wales and the world. Healthy and confident, our learners will be ready to lead fulfilling lives as valued members of society.

We strive 'to be the best we can be, everyday'.

On behalf of the staff of
St David's High School

Headteacher

Mr. S Richardson

On behalf of the pupils' of
St David's High School

Representative of the Senedd Ysgol

Dewi Sant

On behalf of the parent's
of

Parent Governor





Category of Governor	Name
CHAIR/ Parent Governor	Mrs C Jenkins
VICE CHAIR/ Community Governor	Mrs K Blears
Community Governor	Mr M Simpson
Community Governor	Ms J Pugh
Community Governor	Mrs S Turner
LEA Governor	Ms M Ford
LEA Governor	Cllr R McKeown
LEA Governor	Cllr J Shallcross
LEA Governor	Mr A Johnson
Teacher Governor	Mr J Walker
Teacher Governor	Mrs R Williams
Support Staff Governor	Mrs J Sharman
Parent Governor	Mr T Beevers
Parent Governor	Mrs M Carpenter
Parent Governor	Mrs N Gittins
Parent Governor	VACANCY
Headteacher	Mr S Richardson

STANDARDS & PROGRESS	FINANCE & CURRICULUM- HEALTH & SAFETY	STAFFING / DISCIPLINARY &	APPEALS	COMPLAINTS
Kate Blears	Kate Blears	Kate Blears	Alex Thomas	Kate Blears
Christie Jenkins	Christie Jenkins	Christie Jenkins	Toby Beevers	Christie Jenkins
Michelle Carpen- ter	Joan Sharman	Michelle Carpenter	James Walker	Jason Shallcross
Michelle Ford	Nicola Gittins	Michelle Ford	Ryan McKeown	Mark Simpson
Rebecca Williams	Alex Thomas	Rebecca Williams	Andrew Johnson	Michelle Ford
Toby Beevers	Rebecca Williams	Nicola Gittins	Sarah Turner	
Andrew Johnson	Ryan McKeown			
Mark Simpson	Jason Shallcross			
	Sarah Turner			

Governing Body Meetings 2023—2024

Date	Time	Meeting
Autumn Term		
Monday the 25 th of September 2023	4 pm	Standards & Progress
Date and Time to Suit	5 pm	Governor Curriculum Link: Feedback to be presented at Full Governors on the
Monday the 23rd of October 2023	5 pm	Full Governors
Tuesday the 5 th of December 2023	5 pm	Finance & Curriculum - Health & Safety
Spring Term		
Wednesday the 31st of Jan 2024	4 pm	Standards & Progress
Date and Time to Suit	5 pm	Governor Curriculum Link: Feedback to be presented at Full Governors on the 6 th February 2024
Tuesday the 6 th of February 2024	5 pm	Full Governors
Wednesday the 20 th of March 2024	5 pm	Finance & Curriculum - Health & Safety
Summer Term		
Monday the 13 th of May 2024	4 pm	Standards & Progress
Date and Time to Suit	5 pm	Governor Curriculum Link: Feedback to be presented at Full Governors on the 8 th July 2024
Tuesday the 18 th of June 2024	5 pm	Finance & Curriculum - Health & Safety
Monday the 8 th of July 2024	5 pm	AGM
Monday the 8 th of July 2024	5 pm	Full Governors

Governors Annual Parents' Meeting



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There was no meeting requested by parents as a result of the publication of last years' Governors Annual report.

St David's High School

School Term Dates 2024 – 2025

Autumn Term 2024		
Training Day	Monday	02/09/2024
Training Day	Tuesday	03/09/2024
School Opens	Wednesday	04/09/2024
School Closes	Friday	25/10/2024
School Opens	Monday	04/11/2024
School Closes	Friday	20/12/2024
Spring Term 2025		
Training Day	Monday	06/01/2025
School Opens	Tuesday	07/01/2025
School Closes	Thursday	20/02/2025
Training Day	Friday	21/02/2025
School Opens	Monday	03/03/2025
School Closes	Friday	11/04/2025
Summer Term 2025		
School Opens	Monday	28/04/2025
May Bank Holiday	Monday	05/05/2025
School Closes	Friday	23/05/2025
School Opens	Monday	02/06/2025
School Closes	Thursday	17/07/2025
Training Day	Friday	18/07/2025
Training Day	Monday	21/07/2025

The School Day

Periods	Timings
Tutor	8:40am – 9:05am
Lesson 1	9:05am – 10:05am
Lesson 2	10:05am – 11:05am
Break	11:05am – 11:25am
Lesson 3	11:25am – 12:25pm
Lesson 4	12:25pm – 1:25pm
Lunch	1:25pm – 2:00pm
Lesson 5	2:00pm – 3:00pm



ANNUAL REPORT 2023—2024

School Policies

All school policies are reviewed on a regular basis. Copies are available on request and details can also be found on the school's website.

School Prospectus

The prospectus is available on the school website.

School Language Status

St David's High School designated language category is English.

The Use of the Welsh Language

St. David's High School is an English medium school and no student comes from a home where the first language is Welsh. Our policy, however, is to promote the use of transactional Welsh throughout the school as fully as possible. Form tutors are encouraged to use Welsh words of the week during the group periods.

As a subject within the curriculum, Welsh 2nd language is taught to all students in all year groups. Year 11 students follow a short course GCSE in Welsh.

Healthy Living

The school places a high priority on the safety and healthy choices of the learners in our care.

Learners are given the opportunity to develop their awareness and understanding of healthy living through a range of activities across the curriculum. Teachers develop understanding of healthy living through a learning focus on healthy eating and the importance of active lifestyles.

The school also effectively promotes healthy lifestyles through extra-curricular activities.

Sport Provision

At St. David's High School, via a programme of Physical Education, the Faculty strives:

- to create and foster opportunities for the study and practice of movement in all aspects;
- to create and foster opportunities for the acquisition, development and improvement of motor skills;
- to provide a means of enjoyment;
- to create and establish opportunities for vigorous exercise and promote physical development of muscular and cardio-vascular aspect of the human body;
- to develop the acquisition of sound effective skills through opportunities fostered by co-operation with fellow students, and the development of positive leadership qualities;
- to satisfy the needs of National Curriculum in Key Stage 3 and Key Stage 4.
- Coaching sessions and matches against neighbouring schools are held after school and students have the opportunity to take part in area and national competitions.

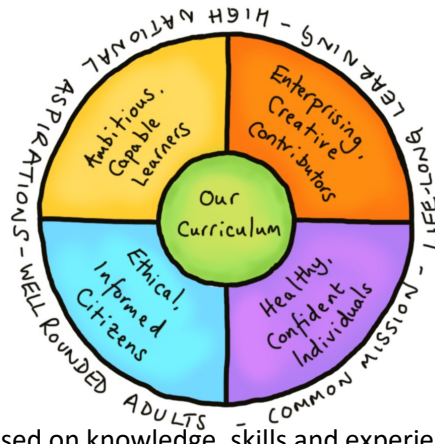
Toilet Facilities Provision

The school meets the requirements for the provision of toilet facilities. The cleaning arrangements for these facilities are carried out by a dedicated team of cleaning staff who have been appropriately trained.

CURRICULUM

A Curriculum for Wales

A school curriculum is a plan for what children and young people will learn at school. It states what pupils should learn, how they should learn and the reasons why they should learn.



What's it all about?

The new curriculum will be a journey based on knowledge, skills and experience.

These four purposes will be the foundation of the new curriculum. All children and young people will get support to be:

Ambitious, capable learners who are ready to learn throughout their lives

Enterprising, creative contributors who are ready to play a full part in life and work

Ethical, informed citizens who are ready to take part in Wales and the world

Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Areas of Learning and Experience (AOLE)

The new curriculum is about helping pupils connect their learning. As well as learning literacy, numeracy and digital skills, there will be six areas of learning and experience.

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology



What Matters Statements

Each area of learning and experience has Statements of what matters in learning. They help pupils think about what they are learning. They help pupils see how topics link to each other, to work and to life.

Why a new curriculum?

The world is changing. There are lots of new challenges that will need new technology and new ideas. The Welsh Government wants young people to have the knowledge, skills and experiences you'll need to succeed.



Learners with Additional & Behaviour Needs

We aim to maximise the entitlement of pupils with Additional Educational Needs to a broad balanced and relevant curriculum by fostering a caring, co-operative community, in which all individuals are equally valued. To this end pupils with Additional Educational Needs are given additional attention and support. This policy outlines (dependent on children's Additional Educational Needs), how this is planned, organised and should be read in conjunction with other school documentation, e.g. School Prospectus, Individual Curriculum Policies, Behaviour Guidelines and the school's Accessibility Plan. (This policy is consistent with guidance in the Additional Educational Needs Code of Practice for Wales).

Our objectives for all pupils including those with Additional needs are:

- to be fully included in the life of the school
- to be literate
- to be numerate
- to have a wide range of communication skills
- to develop effective social skills in preparation for the world of work
- to develop appropriate social skills and a sense of self discipline
- to become more independent as learners as they mature
- to have opportunities to work with a range of adults and pupils
- to benefit from suitable resources and appropriate technology to support their areas of need
- to have a positive attitude towards themselves, their peers, the staff and school as a whole

Our objectives for teaching and support staff who work closely with pupils are:

- to ensure all are trained to support pupils with Additional Educational needs, which could include such diverse needs as Specific Learning Difficulties, including Dyslexia, Attention Deficit Hyperactivity Disorder (ADHD) and pupils on The Autistic Spectrum (ASD).
- to be familiar with resources and technology that can support pupils with Additional Educational needs
- to have access to other professionals from a variety of agencies for expert advice and diagnosis to use a range of teaching styles and learning opportunities to meet the needs of all pupils in the class
- to foster effective lines of communication between the class teacher, support staff, and ANCO to ensure appropriate provision and support for pupils with AND
- to work closely with parents of pupils, to ensure a partnership approach for the benefit of the child to maintain effective links with support services and the Local Education Authority (LEA) Governors continue to be grateful for the important work carried out by the Assistant Support Workers in the Special Learning Area.

ALNCO Coordinator Mr Tamlin Jones ALN Governor: Mrs C Jenkins

Provision for Learners with Disabilities/ Access Arrangements

Parents may be invited to meet with any of the following in order to discuss the individual needs of the student: Headteacher, ALNCO, Pastoral Staff, the School Nurse, the Inclusion Welfare Officer and outside agencies where appropriate.

Disabled toilets for both sexes are also available on the ground floor. Alterations to the main entrance have allowed for direct wheelchair access to the school. There is also a lift available.

Provision for More Able and Talented Learners (MAT)

The school has recently developed its provision for More Able and Talented learners. Whilst lessons are fully differentiated with extension activities designed to further develop the more able and talented, we also offer quality enrichment activities beyond the classroom that focus on enjoyment and that provide a range of experiences to stretch our learners. We are committed to identifying and meeting the needs of these children as early as possible in order to enable them to achieve their potential.





SCHOOL DEVELOPMENT PLAN 2023—2026

This document identifies the key priority areas for the school for the academic year based on the progress that has been made over the previous three years. This will allow faculties, year groups and other teams to develop their own plans that take account of whole school priorities whilst enabling them to work on other issues that are priorities for their areas. This strategic document highlights the need to enhance our strengths and address our strategic priorities, in order to continue to raise standards and ensure progress for all our pupils.

Inspection area 1: Standards and progress

1. Improve the progress made by FSM pupils. (1.1)

Inspection area 2: Wellbeing and attitudes to learning

2. Support pupils' attitudes to learning by increasing attendance rates. (2.2)


Inspection area 3: Teaching and learning experiences

3. Develop and integrate Welsh language skills across the curriculum. (3.1)
4. Provision of skills is enhanced in line with the requirements of CfW to ensure pupils make good progress. (3.1)

Inspection area 4: Care, support and guidance

5. All elements of the ALN reforms are implemented and support for learners is of high quality. Monitoring and tracking of individual pupil progress is refined, and intervention strategies remain effective. (4.1)

Inspection area 5: Leadership and management

6. Refine whole school self-evaluation and school improvement planning. (5.2)
 7. Working with school partners, the consortium, leaders and all staff to develop a shared understanding of progression. (5.3)
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EXAMINATION RESULTS

Indicator	2017	2018 (School FSM 20%)	2019 (School FSM 23.2%)	2020 CAGs (FSM cohort 15%)	2021 CDGs (FSM cohort 55%)	2022 Actual Results (FSM 42%)	2023 Estimated Results (December 2022 Monitoring)	2023 Estimated Results (March 2023 Monitoring)	2023 Actual Results (FSM 33.43%) (DEC AWCDS)	2024 Estimated Results (FSM 36%) (March 2024 Monitoring)
Capped 9 (av. points scored) C= 40, B=46	335.4 (modelled = 354.7, - 19.3)	272 (modelled = 350.2, - 78.1)	325.3 interim (modelled = 347.8, - 22.5)	365 interim	382.5 2 interim	350.9 1	382.18	375.48	378.8 (modelled = 339.8, +39)	356.82
Literacy (av. points scored)	39.3	34.7	40.2 (modelled = 37.8, + 2.4)	41	40.17	37.89	36.15	36.98	39.3 (modelled = 36.2, +3.2)	32.67
Numeracy (av. points scored)	38.7	31.3	36.4 (modelled = 35.7, + 0.7)	38.85	35.43	33.7	34.09	35.2	36.3 (modelled = 33.4, +2.9)	29.17
Science (av. points scored)	38.9	30	34.6 (modelled = 34.6)	37.51	36.6	30.73	39.17	33.54	34.4 (modelled = 32.1, +2.4)	34.1
Skills Challenge (av. points scored)	20	20.6	25.4 (modelled = 35.2, - 9.9)	34.44	29.92	28.35	31.12	35.85	30.9 (modelled = 30.4, +0.5)	32.8
5+ A* to A (%)	11	7.3 (modelled = 11.8, - 4.5)	7.1 (modelled = 11.3, - 4.1)	10.26	20	14.86	7.69	4.62	17.9 (modelled = 10, +8)	1.67

Yellow = Actual GCSE Examination Results

FINANCIAL REPORT 2023—2024

Financial Report to Governors 2023/24

	2023/24	2023/24
Budget Heading	Forecast	Actual
Budget Allocation	2055437	2120735
Carried forward 2021/22	-54320	-54320
Expenditure		
Staffing	2161520	2250220
Premises	143987	213549
Transport	250	906
Supplies	139038	248437
Agencies	20250	9396
Service level Agreements	71000	78498
Income	-315276	-465065
% to Address Deficit Budgets		-272676
School Total	2220769	2063265
In Year Surplus/ Deficit	-165332	57470
Balance Carried forward	-219652	3150

ATTENDANCE REPORT 2023—2024

	OVERALL ATTENDANCE 2022 - 2023	UNAUTHORISED ATTENDANCE 2022 - 2023	OVERALL ATTENDANCE Current	UNAUTHORISED ATTENDANCE Current
YEAR 7	92.6%	1.72%	91.2%	1.92%
YEAR 8	90.4%	2.9%	89.9%	3.75%
YEAR 9	86%	3.03%	87.8%	4.81%
YEAR 10	87.2%	2.66%	89%	2.22%
YEAR 11	95.2%	0.1%	92.8%	2.75%
WHOLE SCHOOL	90.4%	2.12%	90.1%	3.11%

FUN AND EXCITING TIMES AT SDHS THIS YEAR

Year 11 PROM—CONGRATULATIONS TO ALL OUR YEAR 11 STUDENTS FOR WORKING SO HARD



Year 9 and Year 7 boys took part in a dodgeball tournament at Argoed High School. Competing against other local high schools SDHS came out as champions beating Mold Alun in the final!



Students personal achievements—Team Wales came 2nd at the Royal Windsor Horse Show



Year 11 Record of Achievement Evening



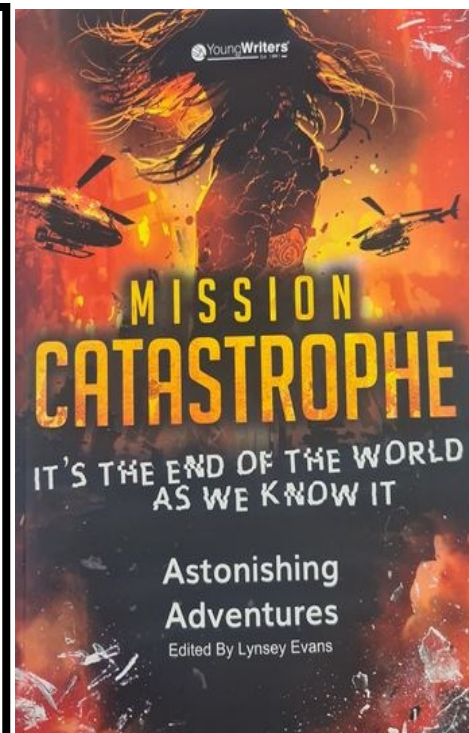
85 St David's High School students

become published writers

Students at St David's High school were tasked to write a thrilling mini saga to enter into a Young Writers' competition named 'Mission Catastrophe.'

100 students from Years 7-11 had the opportunity to see their worked published after success in the competition. The book, *Mission Catastrophe - Astonishing Adventures* was published on the 14th June, 2024. In total 85 students were published within the book.

"A massive well done to all of the students who participated in this great competition and represented our school so brilliantly!"



Thank you to all that attended our St David's Easter Event, bringing our community coming together to celebrate what St David's has to offer.



Thank you to Anthony Foden, Broughton United Football Club for their very generous donation of a whole team football kit. I'm sure you'll agree this looks amazing!

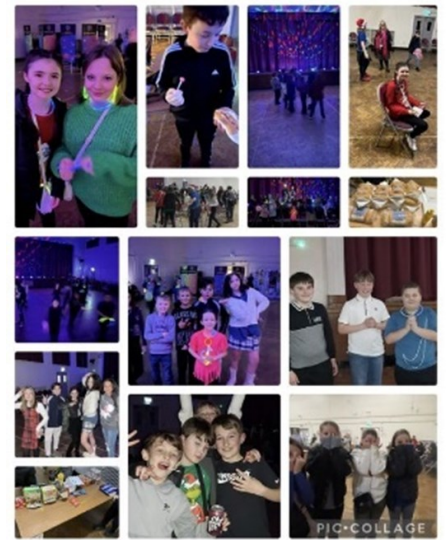
BUFC have recently taken over the use of our Sports Centre for training in the evenings, so we are establishing a real partnership between school and the community. Lets hope our teams now performs as good as they'll look!



Our SDHS Christmas helpers preparing decorations for the craft stall for the Saltney Christmas Fair on the 12th December, Saltney Social Club.



Year 7 & 8 SDHS Christmas Disco



The Transition Programme continued at Wood Memorial. The students looked at artists who are inspired by different countries and cultures. They created characters based on the work of Tom Lewis. Fantastic work everyone! Well done.



The Transition Programme continued at Saltney Ferry primary school with the students designing an Urban Vinyl Toy based on their personality. Fantastic work everyone! Well done.



Dear Parents and Carers,

I am delighted to share with you the outstanding achievements of St. David's High School during the academic year 2023/24. Our school community has demonstrated remarkable dedication and hard work, resulting in numerous successes that we are proud to celebrate.

Firstly, our students have excelled academically, achieving record-breaking exam results across a variety of subjects. Our pass rates in GCSEs have continued to rise, reflecting the commitment of both students and staff to academic excellence. Special congratulations go to our top-performing students, who have set new benchmarks for achievement in the history of our school. In addition to academic success, our extracurricular programs have flourished. Our commitment to holistic education is evident in the strides we have made in enhancing students' wellbeing. This year, we introduced new initiatives focused on mental health and mindfulness, providing students with vital tools to manage stress and build resilience. The positive impact of these programs is already visible in the overall wellbeing and happiness of our students.

The implementation of the new Curriculum for Wales has been a major highlight. This innovative curriculum has enabled us to offer a more personalised and engaging learning experience. We have successfully integrated new teaching methods that foster creativity, critical thinking, and a love of learning. Our efforts to raise standards in numeracy, literacy, oracy, and the Welsh language have shown progress, preparing our students for a dynamic and interconnected world.

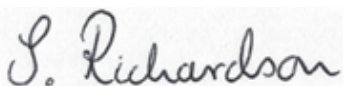
Our school community's dedication extends beyond the classroom. We have strengthened our partnerships with local organisations, leading to impactful community service projects and enriching experiences for our students. These initiatives have not only benefited the community but have also instilled a strong sense of social responsibility in our students.

The school grounds and facilities have seen considerable improvements, creating an even more conducive learning environment. The anticipation of new investment has generated great excitement, promising state-of-the-art facilities that will further enhance the educational experience at St. David's.

Lastly, I want to extend my heartfelt gratitude to our dedicated staff and governors, supportive parents, and enthusiastic students. Your unwavering support and collaboration have been instrumental in achieving these milestones. Together, we have made significant progress, and I am confident that we will continue to reach new heights in the coming years.

We strive to be the best we can be every day.

Sincerely,



Mr Steve Richardson

