



AOLE	Subject	Year	Assessment
Humanities	History	8	The Trans-Atlantic Slave Trade

Progression Table		
Progression Indicator	Knowledge	Skills
<b>Excelling</b>	<p>I know what a slave auction was and can provide details on an auction. I have detailed knowledge on the middle passage and the differing experiences of men and women on the ship.</p> <p>I know how to analyse a source and provide context behind the purpose, origin and content if the source.</p> <p>I know who key individuals like William Wilberforce and Olaudah Equiano and know the key reasons why they helped end the slave trade in Britain.</p>	<p>I can add historical context to a source by explaining what was happening during the time and why and link it to things such as the purpose, content, and origin of the source.</p> <p>I can come to a substantiated judgement as to why the source was made.</p> <p>I can compare the work of individuals like William Wilberforce and Olaudah Equiano and explain points as to why they are important individuals.</p> <p>I can use key details to provide examples of their work and make a substantiated judgement on their significance.</p>
<b>Advancing</b>	<p>I know what the middle passage was and the conditions of the journey that the slaves had to endure.</p> <p>I know how men, women and children were treated on the ship and can know different examples of punishments and food that slaves were given.</p> <p>I know what a slave auction was and can provide details on an auction.</p>	<p>I can add historical context to a source by explaining what was happening during the time and why and link it to things such as the purpose, content, and origin of the source.</p> <p>I can start to compare the work of individuals like William Wilberforce and Olaudah Equiano and explain points as to why they are important individuals.</p>
<b>Securing</b>	<p>I know what the middle passage was and the conditions of the journey that the slaves had to endure.</p>	<p>I can infer information from a source and use it to help me provide examples to describe the trans-atlantic slave triangle.</p> <p>I can describe the middle passage in key detail using examples and accurate historical terminology.</p> <p>I can start to add historical context to a source by explaining what was happening during the time and why.</p>



<b>Beginning</b>	I know the resources that were traded on the slave triangle. I know the continents that were involved in slavery.	I can infer information from a source. I have described the trans-atlantic slave triangle but I haven't included much detail. I have described the middle passage but the level of detail in my answer is limited.
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