



AOLE	Subject	Year	Assessment
Humanities	History	8	Does Mary deserve to be called 'Bloody Mary'?

Progression Indicator	Knowledge	Skills
<b>Excelling</b>	<p>I know why Bloody Mary has two interpretations and can provide detailed descriptions and explanations of both sides of the argument.</p> <p>I can use information from sources to explain the validity behind the two interpretations.</p> <p>I can come to a well substantiated judgement to fully address the question.</p>	<p>A critical evaluation of both interpretations has taken place to come to a reasoned judgement on the issue.</p> <p>A variety of connectives have been applied appropriately to help develop points.</p> <p>Fluent writing with good use of sentences and paragraphs that are formed in a logical structure.</p> <p>Examples are applied correctly and incorporated seamlessly into your answer.</p>
<b>Advancing</b>	<p>I know why Bloody Mary has two interpretations and I can give examples which support both sides of the argument.</p> <p>I can use some information from sources provided to help add support to my answer.</p> <p>I can come to a judgement about Mary.</p>	<p>Connectives have been used to help develop points.</p> <p>Good use of sentences that are formed in a logical structure within paragraphs.</p> <p>Examples are applied to your answer.</p> <p>Mary has described and addressed both interpretations with an explanation as to why Mary has two interpretations.</p>
<b>Securing</b>	<p>I know who Mary I was and I can give factual examples of why she has the nickname Bloody Mary.</p> <p>I have started to make an argument why she does deserve her name.</p> <p>I can also acknowledge that there are two interpretations about Mary.</p>	<p>Some connectives have been used.</p> <p>Good use of sentences that are formed in a logical structure. Paragraphs are used.</p> <p>Mary has described and addressed one interpretation with an explanation as to why Mary has this interpretation.</p>
<b>Beginning</b>	<p>I know who Mary I was and why she can be seen as a bad person.</p>	<p>Sentences with some form of logical structure.</p> <p>Mary has described and addressed one interpretation.</p>



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