



**TEACHERS**

**As teachers, we understand:**

- ◆ that St. David's High School (on behalf of Flintshire Education Authority, the Headteacher and the School Governors) has a legal responsibility to educate your child and that we have a professional responsibility to ensure that this happens.

**As your child's teachers, to the best of our ability, we will:**

- ◆ have the highest expectations of your child's potential
- ◆ provide you with written Annual Reports on your child's progress in each subject area
- ◆ make available to you the details and requirements of the National Curriculum
- ◆ make available to you information about the teaching and learning process
- ◆ when necessary, make use of and build on the knowledge and experience you have of your child
- ◆ offer you the opportunity of meetings to discuss your child's progress
- ◆ set and mark homework on a regular basis and offer you opportunities to discuss any issues relating to your child's homework achievements
- ◆ discuss with you any discipline problems
- ◆ before any action is taken, discuss with you the involvement of Special Education Support Services we feel would benefit your child
- ◆ listen to your concerns as a parent

**PARENT**

**As a parent, I understand:**

- ◆ that the major responsibility for my child's education rests with me, by law, and that St. David's High School will provide a professional service to share that responsibility with me
- ◆ that if I fail to meet with the school's expectations there will be consequences

**When my child joins St. David's High School, to the best of my ability, I will:**

- ◆ accept my legal responsibilities as a parent in ensuring that my child attends school on a regular basis
- ◆ work in partnership with teachers to raise my child's level of achievement and potential
- ◆ when appropriate, share my knowledge and experience of my child's learning and development with the teachers
- ◆ read and comment on written reports provided by the school
- ◆ attend meetings with teachers to discuss my child's progress and achievements
- ◆ show an active and supportive interest in my child's homework, encourage my child to produce good quality homework and provide facilities which will help achieve this
- ◆ ensure that my child is dressed according to the school's uniform code
- ◆ help my child to learn that he/she is part of a community (both in and out of school)
- ◆ support the school expectations for the proper behaviour of all students and adults
- ◆ show an active and supportive interest in my child's learning, the school curriculum and the way learning is assessed

**STUDENT**

**As a student, I understand:**

- ◆ that achieving my full potential at St. David's High School will depend on my attitude towards the life and work of the school and the amount of effort I am prepared to make during my life at the school
- ◆ that if I fail to meet with the School's expectations there will be consequences

**When I join St. David's High School, to the best of my ability, I will:**

- ◆ show that I am willing to work and try to give of my best at all times
- ◆ listen to and follow teachers' instructions
- ◆ respect and value all other members of the school community (this includes other students and adults – both teaching and non-teaching staff)
- ◆ take a pride in my appearance and the wearing of the St. David's High School uniform
- ◆ attend regularly (unless illness prevents me from attending)
- ◆ arrive at school on time and will arrive at lessons on time
- ◆ make sure that I have the necessary equipment to enable me to complete classroom tasks

<b>Print Student's Name</b>	<b>Tutor Group</b>
<b>Date of Entry to St. David's High School</b>	
<i>Student's Signature</i>	
<i>Parent's Signature</i>	
<i>Headteacher's Signature</i>	

*Reviewed by Governors October 2023*